



**Board Approval Date:** August 12, 2024







## Student Learning Summary

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5tf"UVCCCT	2024			2023		
	Crrtqcejgu	Oggvu	Ocvgtu	Crrtqcejgu	Oggvu	Ocvgtu
TNC"	86 '	54 '	32 '	88 '	59 '	33 '
Ocvj	93 '	4; '	9 '	69 '	3: '	6 '

6vj"UVCCCT	2024			2023		
	Crrtqcejgu	Oggvu	Ocvgtu	Crrtqcejgu	Oggvu	Ocvgtu
TNC"	97 '	64 '	38 '	9; '	68 '	45 '
Ocvj	87 '	53 '	32 '	9; '	7: '	3; '

7vj"UVCCCT	2024			2023		
	Crrtqcejgu	Oggvu	Ocvgtu	Crrtqcejgu	Oggvu	Ocvgtu
TNC	;3 '	77 '	55 '	98 '	6; '	42 '
Ocvj	9: '	78 '	48 '	95 '	66 '	; '
Uekgpeg	69 '	44 '	33 '	75 '	43 '	4 '

## Student Learning Strengths

- Vgcejgtu"rtqxkfg"i wkgf"tgcfkpi"cpf"i wkgf" o cvj"i tqwr"kpvgtxgpkqpu"fcld{
- Vgejppqni{"kpvgitcvkqp"vjtwij" Iqqing"Encuutqqo."UgcUcy."Grke."Tc|-.Uvg o ueqrgu."cpf"tTgcf{
- Eqcejkpi."FFk"cpf"rncppki"ykvj"eqvgpv"vgcejgtu

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** There has been a continuing trend of students not reading and struggling to comprehend grade level text by EOY assessments. **Root Cause:** Most students do not read for pleasure outside of school to continue their individual progress, begin the school year with gaps in their phonological awareness, lack comprehension skills, and struggle with academic vocabulary.

**Problem Statement 2:** NCE's overall math scores in 3rd-5th grades have decreased. **Root Cause:** Many students struggled with understanding and applying grade level math skills. Students have also had difficulty reading and understanding word problems, understanding how to solve them, and understanding math academic vocabulary as data indicated in recent years.

**Problem Statement 3:** NCE's overall writing scores needs improvement. **Root Cause:** Many students lack fine motor skills and are not addressing the writing prompts.

## School Processes & Programs Summary

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## School Processes & Programs Strengths

Ec o rwu"kpvtwekqpcn"Eqcejgu" ( "Kpvgtxgpvkpvkpv

## Perceptions Summary

Dcugf"qp"uwtxg{u."uwf"gpv"fguetkdg"PEG"cu"cu"chg"cpf"htkpf"fn{"uejqn"cpf"rctgpv"vtwv"qwt"vgcejgtu"cpf"hggn"ygneq"ogf"CV"Pqt"ocpf{"Etqukpi"Gng"ogpvt{"vgcejgtu"cpf"cf"okpvtcvqtu"eq"o"owpkcvg"ykvj"rctgpv"u"xc"vjg"ec"orwu"ygdukg."Hcegdqmq."uejqn"ngvgtulecngpfct"qh"gxgpv."vjg"o"ctswgg."cpf"vjg"ecm/qwv"u{uvgo"Rctgpv"cpf"eq"o"owpkv{"og"odgtu"rctvkekr"cvg"kp"PEG"u"ERCE"eq"o"owvgg"d{"xgtdcm{"uvcvki"eqpegtpu"cpf"rtqxfkpi"lprv"vqyctf"ec"orwu"rncppkpi"cpf"ko"rtqxo"gpv"iqnu"l"Cm"vgcejgtu"cpf"rctv"tqhgukqpcnu"cv"Pqt"ocpf{"Etqukpi"Gng"ogpvt{"ctg"jki"jn{"swcnkhgf"l"C"ngcfgtujkr"vgc"o"ku"kp"rnceg"vq"uwr"rqt"vgcejgtu"d{"rtqxfkpi"ngctpkpi"gzr"gtkpegu"ht"hwvwt"ngcfgtu"cpf"o"gpvtu"l"V"jku"i"tqwr"cnuc"cuukuvu"kp"fgnkxgkpi"ec"orwu"uvchh"fgxgnqr"ogpv."nguuqp"rncppkpi"ykvj"vgc"o"u."cpf"o"qfngkpi"nguuqpu"cu"pggfgf"l"V"jg"cxgtc"ig"l"gtu"qh"gzr"gtkpeg"ht"PEG"vgcejgtu"ku"9"l"8"l"gtu"l"Ceeqtfkpi"vq"vjg"VCRT."uwf"gpv"cwpg"fcpeg"kp"4244/4245"ycu";6"l"3"l"."y"jkej"fk"pqv"oggv"vjg"fkvtkevu"gzr"gevcvq"qh";8"l"7"l"."cpf"ycu"cu"unkij"v"l"fgctgcug"htq"o"vjg"rtgkxqu"l"gtu"l

## Perceptions Strengths

- Mkf/htkpf"fn{"uejqn"cv"o"qur"jgtg
- Jki"j"Gzr"gevcvqpu"cpf"cu"Engct"Xkukq"ht"Uvwf"gpv"Uweeguu
- Rctgpv"cpf"Eq"o"owpkv{"Gpic"ig"gpv"Qr"rqt"vwpkvgu"\*Hc"okn{"Cecf"go"ke"Pkijvu."RVC."Xq"nwpvggt+
- Wvknk"l"kp"Rctgpv/Htkpf"fn{"Eq"o"owpkcvkq"p"ogvj"qfu"\*Uejqn"Uvcvwu."pg"y"ungvgtu."g"ockn."gvel+

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** NCE parent and family engagement is stagnant due to parent's availability. **Root Cause:** Parents reported some time constraints for working parents to participate in parent conferences and school events, lack of opportunities and awareness of the importance of parental involvement.

**Problem Statement 2:** NCE will continue to focus on the social and emotional development of students. **Root Cause:** Students need coping skills, effective communication strategies, self-regulation skills, and other character-building skills to become good citizens in our community such as empathy and compassion for others.